The Newspaper of Adamsrill Primary school

Adamsrill News

Dates for your Diary: https://www.adamsrill.lewisham.sch.uk/Diary/

September 2026

New Beginnings



As we settle into a new academic year, **new beginnings** seem a particularly fitting theme for us at Adamsrill. We have been delighted to welcome new families into our school community, and it has been wonderful to see our Reception and Nursery children settling so well into school life. We have also welcomed new members of staff, who are quickly becoming part of the Adamsrill family.

In assembly, we have been thinking together about **belonging**: what it means to belong, how we help others to feel that they belong, and the part each of us plays in creating a community where everyone feels valued. It was a wonderfully interactive assembly because, unsurprisingly, everyone had something to say! Our children understand that belonging is about much more than simply being present; it is about feeling welcomed, included, respected and knowing that you have a place within our community.



Learning has taken off positively across the school, and the start of term has been calm, purposeful and focused. New beginnings also bring new relationships. Some children are making new friendships, while others are learning to navigate the sometimes complicated social world of existing friendships. These experiences are all important learning opportunities: helping children to develop empathy, communication, resilience, compromise and an understanding of themselves and others.

As we encourage our children to make the most of all these opportunities, I would ask for your continued support with one of the most important foundations for successful learning: **good attendance and punctuality**. Every school day matters. Arriving at school every day and on time enables children to participate fully in their learning, maintain friendships and routines, and feel connected to their class and the wider school community. Thank you, as always, for working in partnership with us. There is much to look forward to this year, and I hope that every member of our community, whether new to Adamsrill or already very much at home here, experiences that important sense of **belonging**.



Dr Increase Esoe
Headteacher





Photos of new Reception pupils and parents! Already etting strong foundations.

Keeping Everyone Safe – A Reminder to Parents and Carers

Dear Parents and Carers,
We would be grateful for your support in helping us to keep Adamsrill a **safe, calm and happy place for all our children**.
Please regularly check what your child is bringing into school, including the contents of their school bag, coat pockets and lunch box. As you would expect in any environment where the safety of children is paramount, **children must not bring any item that could be used to hurt themselves or another person**, even if there is no intention to cause harm.

Items that must not be brought into school

- **Sharp or potentially dangerous objects**: including pins, knives of any kind, blades, tools or any other object that could reasonably be used as a weapon or cause injury.
- **Toy or replica weapons:** including toy guns, knives, swords or similar items.
- **Nuts or nut products:** Adamsrill is a **nut-free school**. Please do not send children to school with nuts or foods containing nuts or nut products, including in packed lunches or snacks. This is particularly important because exposure can present a serious health risk to children with allergies. We ask parents to check food labels carefully.
- **Toys, trading cards or collectables**: unless a teacher has specifically asked children to bring something in for Show and Tell or another planned learning activity.
- **Medicines:** medication must not be carried independently by children unless this has been specifically agreed with the school as part of an individual healthcare arrangement. Parents should contact the Inclusion Team/School Office regarding any medication required during the school day.
- **Jewellery:** for health and safety reasons, children should not wear jewellery to school. Small stud earrings are permitted. Children may be asked to remove permitted jewellery where it presents a safety risk, particularly during PE.
- **Mobile phones, smart watches or other personal electronic devices:** these should not be brought into school unless a specific arrangement has been agreed with the school.
- **Money:** children should not bring cash into school unless parents have been specifically informed that money is required for an authorised fundraising or school activity.
- **Tobacco:** including cigarettes or vapes
- **Alcohol**
- **Expensive or valuable personal belongings:** including electronic devices, collectables or other high-value items.
- **Aerosols, perfumes, sprays, cosmetics or similar products:** these are unnecessary during the school day and may also present health or allergy concerns.
  Sweets, chewing gum or energy drinks: these should not be brought into school.

We need your help

We particularly ask parents and carers to **check what children are bringing to school**. Children will sometimes put something into their bag or pocket without an adult at home being aware. Equally, school staff may not know that a prohibited or potentially unsafe item has been brought onto the premises until it is seen, shared with another child or, unfortunately, has already caused a concern.

For this reason, keeping everyone safe cannot rest with the school alone. **We are counting on our strong home–school partnership to help safeguard all our children.** A quick, regular check of bags, pockets and lunch boxes at home can make an important difference.
Please also talk to your child about why these expectations are in place. They are not intended to prevent children from enjoying school, but to protect everyone, reduce unnecessary distractions and maintain the safe and positive environment we want for every child at Adamsrill.

Valuable Items

We strongly encourage families **not to allow children to bring expensive or treasured personal items to school**. If a child brings an item to school that has not been requested or authorised by the school and it is subsequently lost, damaged or misplaced, **the school cannot accept responsibility for the item or its replacement**.
If an item is required for a particular lesson, celebration, Show and Tell, fundraising event or other school activity, **your child's teacher or the school will let you know**.
Thank you for your continued support and for working in partnership with us to keep every child at Adamsrill safe.
Warmest regards
Dr Esoe

CONGRATULATIONS



Congratulations to Thomas, Performing at the Royal Opera House!
We are absolutely delighted to share some wonderful news about former Adamsrill pupil, Thomas, who performed at the Royal Opera House in a production of Handel's *Alcina*.

Thomas was selected as a child soloist, sharing the role of Oberto, and performed on 15th 18th and 25th September. This is a fantastic achievement and an exciting milestone in his musical journey.

During his time at Adamsrill, Thomas demonstrated a real passion and talent for music, and we are incredibly proud to see him continuing to develop and perform at such a prestigious venue. His family have also very kindly acknowledged the encouragement and support he received at Adamsrill as an important part of his musical journey. **Congratulations, Thomas!** The whole Adamsrill community is immensely proud of you. We wish you every success with *Alcina* and look forward to hearing about the next chapter of your musical journey.

Thomas as Oberto



ADAMSRILL PRIMARY SCHOOL

Attendance

"Success starts with showing up. Small steps every day lead to big achievements tomorrow."

Why Attendance Matters!

At Adamsrill Primary School, we believe that **excellent attendance** is key to helping every child reach their **full potential.**

- Build confidence and friendships
- Develop strong learning habits
- Keep up with lessons and school activities
- Achieve their best academically and socially

Remember: Every lesson counts, every day counts, and every child matters.

Behaviour and Welfare Officer Session

Attendance Matters

Regular attendance is essential to your child's **learning, wellbeing** and **development**. Being in school every day and arriving on time helps children maintain their learning, build positive relationships, develop confidence and make the most of every opportunity.

We would like to thank all our parents and carers for ensuring their children are in school in good time and ready to learn. Your support makes a real difference to your child's progress and overall wellbeing.

Attendance Policy Reminder

In line with our School Attendance Policy, term-time holidays are not normally authorised. Requests for leave during term time will only be considered where there are exceptional circumstances.

Our Attendance Figures

Good attendance (96% and above)	
4G	97.9%
RG	97.6%
3B	97.0%
3G	96.7%
1G	96.6%
1B	96.5%
4B	95.5%
2B	94.9%
RB	94.9%
YR5/6	94.1%
YR6	93.4%
YR5	92.7%
2G	88.1%

Let's work together to move every class above 96%.

Aim High, Attend Well, Achieve More!

EXCELLENT ATTENDANCE = EXCELLENT OPPORTUNITIES

EVERY DAY ★ EVERY LESSON ★ EVERY OPPORTUNITY ★ EVERY CHILD MATTERS ★

Attendance remains a key priority because regular school attendance has a direct impact on pupils' learning, wellbeing, confidence and friendships. The Department for Education (DfE) is clear that every school day counts, and pupils who attend regularly are more likely to achieve well and benefit fully from school life.

Our expectation is that all pupils achieve attendance of at least 96%.

As we approach the end of the academic year, we thank families for their continued support and remind parents and carers that term-time holidays are not normally authorised.



To inspire excellence for all



As we begin a new school year, we would like to extend a very warm welcome to all our families, including our new children and their families, and a big welcome back to our returning families. Thank you for your continued support. At Adamsrill Primary School, we value our strong partnership with you and look forward to working together to ensure every child has a positive, happy and successful year.

Stronger Together

SECONDARY TRANSFER MEETING

We held a very informative Secondary Transfer Meeting with guest speakers from various secondary schools.
We were joined by:

- **Forest Hill School** – represented by the Head Teacher
- **Lewisham Education**
- **St Matthew Academy** – represented by the Head Teacher
- **Haberdashers' Knights Academy** – represented by the Head Teacher

The speakers shared valuable information about their schools and the admission process. It was an informative and helpful session.

Thank you to all the parents and carers who attended and contributed to making the session a success.

YEAR 2 TRIP TO MARITIME GREENWICH MUSEUM

Our Year 2 children had a fantastic and enriching educational trip to the Maritime Greenwich Museum. The children enjoyed exploring, learning and bringing their history topic to life.

A big thank you to all the parent volunteers who helped to make the trip a successful and memorable experience for our children.



JEANS FOR GENES DAY

Thank you to everyone who supported our **Jeans for Genes Day**. The children looked fantastic in their jeans and non-uniform and we raised valuable donations to support this important cause.



Thank you to all our families for your generosity and support.

MEET THE TEACHERS

Thank you to all parents and carers who took the time from their busy schedules to attend our Meet the Teachers sessions. It was a great opportunity to meet the class teachers, find out more about the year ahead and strengthen our home-school partnership.



Thank you for your continued engagement and support.

HARVEST CELEBRATION

Thank you to all our families for your generous donations to our Harvest Celebration. Your kindness and support will help our local community and those in need through the Lewisham Food Bank.



Donations are still open until Friday 9th October 2026.

Thank you for your continued generosity and support.

MACMILLAN CANCER SUPPORT COFFEE MORNING

A big thank you to all the parents and carers who supported our Macmillan Cancer Support Coffee Morning. Your generous donations have helped to raise valuable funds for this important cause. We truly appreciate your kindness, generosity and continued support.

COFFEE MORNINGS



Save the Date!

Friday 9th October 2026
Friday 23rd October 2026

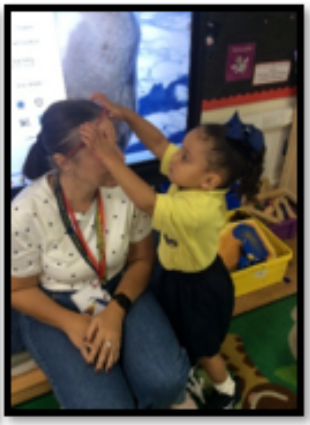
It will be great to see more parents attend.

NURSERY

As the children continue to settle into the new school year and familiarise themselves with the classroom, their new friends and teachers, we have been introducing them to each of the areas in the indoor and outdoor and making sure they understand the routine throughout the day. Also setting some rules and making sure they understand the boundaries which is very important.

Our topic books this month has been owl babies and Harry and the dinosaurs go to school, owl babies is about a mum who fly's away but comes back at the end of the night and this makes us reassure the children that their parents and carers will always come back at the end of the day to collect them and Harry goes to school is about Harry feeling excited to go school but them gets nervous once he is there especially because he has to leave his dinosaur outside the classroom but becomes happy once he brings them into the class and also makes a new friend.






In the mornings after registration, we have a wake up shake up song by Danny go where the children wake up their bodies ready for a brand-new day and also says 'Good morning' in different languages, wiggle dance by DannyGo is also another favourite. We then do the Calendar which has the days of the week, months of the year, the date, season and weather.

Messages to parents/carers

Sydenham Library - Wednesday 14th October 2026 (All parents to attend)

Multicultural Day - Thursday 22nd October

End of half-term - Friday 23rd October

Children return to school - Monday 2nd November

Children In Need - Friday 20th November

Nursery Christmas Production - Friday 4th December

December End of term - Friday 18th December School finishes at 2pm

RECEPTION NEWSLETTER

A very warm welcome to all our Reception children and families! It has been wonderful to see the children settle so well into their new classroom and routines.
The children are enjoying making new friends and learning to play and work together. They have been busy building train tracks, completing puzzles and creating with Lego and Duplo. Outdoors, the children have enjoyed construction, water play and exploring the lower playground. We are also developing their fine motor skills through colouring, mark making, drawing and practising letter formation.

We have started our phonics teaching and are learning new sounds. Please help your child to consolidate their phonics learning at home by regularly practising the sounds we learn in school.
Phonics videos can be found in the Reception Phonic section in the Bulletin sent out every Friday. Please use these videos to support your child in practising the correct sounds and pronunciation.

After half term, our Reading Mornings will take place every Thursday. Parents are invited to come into the classroom and spend 20 minutes reading with their child. We look forward to sharing lots of lovely stories together!

We will also be visiting the library. RG will visit on Wednesday, 21st October 2026, and RB will visit on Friday, 23rd October 2026.

STARS OF THE MONTH

Readers
- Louis
- Luca

Writers
- Maliaka
- Tamzin

Mathematicians
- Cillian
- Dylan

September

YEAR 1

Firstly, a HUGE welcome back to parents, carers and children of Year 1.

Year 1 have settled in with ease this new term and are looking forward to all of the creative learning that is going to take place throughout the academic year.

This month, we have got stuck in to our core text 'Cave Baby' exploring all of the naughty things Cave Baby did to mum and dad. We created freeze frames for some of the scenes. We also thought and wrote about some of the 'naughty' things we have done too. Check out our thinking faces! In Maths, we have been speedy mathematicians by learning to count on as well as learning all about part whole models within numbers to ten. We have represented numbers to 10 using a ten frame and have even worked on doubling and halving. In Geography, we explored the different features on a map, globe and in an atlas.











Stars of the month

Readers	Mathematicians	Writers
1B - Beth	1B - Jamal	1B - Nora
1G - Hamza	1G - Ruby T	1G - Eliza

Year 2

Welcome Back

Year 2 have been working incredibly hard and enjoying lots of exciting learning opportunities. We had a fantastic trip to the National Maritime Museum, where we became explorers of the sea. We explored the ocean, identified different sea animals, compared sea explorers with space explorers, and examined artefacts from the Spanish Armada.

We have loved reading Goldilocks and the Three Bears. We are now creating our own modern versions of the story, using our imagination and creativity.

In Science, we investigated the benefits of exercise. Through a range of activities, we discovered how exercise helps to keep our bodies healthy and strong.

We have been developing our understanding of numbers and their value. The children have particularly enjoyed solving our Mystery Number challenges. In Geography, we have been developing our map skills by learning how to use an atlas. We have practised locating countries, continents, and oceans around the world and have enjoyed becoming young geographers.









Stars of the month

Mathematician: Arthur 2B Aliyah 2G
Readers: Mari 2B Otis T-H 2G
Writers: Zara 2B Theodore 2G

Upcoming events

Target Setting -
Tuesday 6th October
3:50pm -6:30pm

YEAR THREE



The Year 3 team warmly welcomes all of our students back after an amazing summer break! We're excited to dive into this new term, which is already shaping up to be an engaging and inspiring time for the children. There will be plenty of exciting learning opportunities ahead, and we're thrilled to have the students back, ready to embark on this journey with us. We hope they are feeling prepared and eager to embrace the challenges that await!

Year 3 hit the ground running with their learning, we have been reading Leon and the Place Between in English and the children have produced some fantastic writing based of this story. We have been exploring rocks in Science and using our observational skills. We are looking forward to our first trip of the year to Horniman's Museum to take a deeper look at our History learning about the Stone Age.













Year 3's writers of the month are;
3B– Eloise Meen
3G- Jayden Ntambazi

Year 3's Mathematicians of the month are;
3B- Alfie French
3G– Inaya Sarwar

Year 3's readers of the Month are;
3B- Jamal Hassan
3G- Erla Vata



YEAR FOUR





This month, the children walked into the library to find it in complete disarray. The area was covered in caution tape, with a chair flipped upside down and screws and bolts scattered across the floor. They even noticed an iron head and hand lying around the room. This scene was part of an exciting English lesson tied to the book The Iron Man by Ted Hughes. The setup helped immerse the children in the story's themes, encouraging them to think creatively and engage with the text in a hands-on way. They have written letters of advice and created menus with delicious food that the Iron Man could eat.





In history, the children have been learning about the stone and examining artefacts related to that time. From these artefacts, they have been discussing what archeologists can learn and how we know so much a bout a time that was so long ago.

Mathematicians of the Month:

4B: Freddy Honey

4G: Elijah Sturges- Gezelius

Writers of the Month:

4B: Maisie Bolton- McGhie

4G: Stella Calkin- Say

Readers of the Month:

4B: Amelia Marshall-Collins

4G: Florence Gentle

WALKING BETWEEN THE CLOUDS!

YEAR 5/6

'This term, Year 5 and 6 stepped into the shoes of **Philippe Petit**, the famous tightrope walker who walked between New York's Twin Towers. Through clues, diary entries and class discussions, we made predictions about his daring plan and learned about the incredible Twin Towers, known as the *Silver Giants of New York*.

The children took part in a *Conscience Alley* debate, deciding whether Philippe was a **fearless dreamer** or a **reckless risk-taker**, before writing persuasive letters of advice. To finish the unit, they wrote diary entries in role as Philippe, using emotions, figurative language and vivid descriptions to bring his remarkable achievement to life.

We have been incredibly impressed by the children's thoughtful discussions, persuasive arguments and imaginative writing throughout this unit.

☆ **Talk about it at home:** Ask your child, *"Was Philippe a courageous hero or a reckless risk-taker?"* and encourage them to explain their opinion using evidence from the story. You might even discuss whether you would have taken on such a daring challenge yourself!

Thank you for your continued support. We hope you enjoy hearing all about this fascinating unit and the wonderful learning that has taken place in Year 5 and 6.





DATES FOR YOUR DIARY

- **National Maritime Museum Trip:** 28th September, 2026
- **Target setting:** Tuesday 29th September, 2026 (15:50-18:30)
- **Target setting:** Tuesday 6th October, 2026 (15:50-18:30)
- **Individual School Photos:** Wednesday 7th October, 2026
- **6B Class Assembly:** Thursday 15th October, 2026
- **Multicultural day:** Thursday 22nd October 2026
- **Wear it Pink Day:** Friday 23rd October 2026 (TBC)
- **Half Term Begins:** Monday 26th - 30th October, 2026

Mathematicians of the Month:

6B: Joel W
5/6G: Alex T
5B: Paolo

Writers of the Month:

6B: Alex G
5/6G: Ruya
5B: Ethan

Readers of the Month:

6B: Nina
5/6G: Celestine
5B Joel:



AUTUMN TERM 2026 ENRICHMENT CLUBS

Ballers Sports Coaching

Adamsrill Primary School

Timetable

Monday 3:30-4:30

KS1 /KS2 Dodgeball (£50)

Tuesday 3:30-4:30

KS1 Football (£50)



Wednesday 3:30-4:30

KS1/KS2 Tennis (£50)
KS1/KS2 Arts & Crafts (£70)

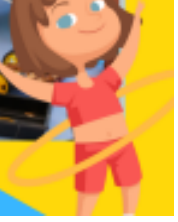
Thursday 3:30-4:30

KS1/KS2 Gymnastics (£70)
KS2 Karate (£70)

Friday 3:30-4:30

KS2 Football (£50)





BLUE SHIFT
creative coding

Mini Engineers + Make Code Arcade

After School Club



Microsoft MakeCode

WELCOME TO THE SUMMER TERM OF AFTER-SCHOOL CLUBS AT ADAMSRILL PRIMARY, FEATURING TWO EXCITING CODING CLUBS. READ MORE BELOW!

A fun, hands-on course where kids develop problem-solving skills by modifying games and creating projects using block-based coding.

Students will create retro-style arcade games using Microsoft's MakeCode: Arcade platform, exploring key coding and game design concepts through personalised projects.

Students will learn key coding concepts such as sequences, loops, and events, all while building their own interactive digital creations.

Depending on their age and skill level, students can learn with Code Blocks, Python, or JavaScript.

Mini Engineers:
MONDAY FROM
3.30-4:30PM
Reception - Y2

Make Code Arcade:
TUESDAY FROM
3.30-4:30PM
Y3 - Y6

https://blueshiftcoding.com/products/adamsrill-primary-school-after-school-clubs

illustration club

Art Palette

inspire // encourage // play

Inspirational **after school clubs...**
Super fun sessions run by creatives and professionals, with original projects from author / illustrator **Lisa Stickley** and expertly sourced inspiration from the world of **art** and illustration.





tuesdays

YEARS 1-6

14TH SEPT - 4TH DEC

£132

www.artpalette.co.uk

ADAMSRILL SCHOOL GARDENING CLUB

WEDNESDAY
3:30–4:30PM

YEARS
1–6

£8
PER SESSION

- Grow plants from seed
- Learn about nature and wildlife
- Garden craft activities
- Help bring green spaces into the school
- Grow fruits and vegetables
- Learn about our plant life cycles

LET'S GROW TOGETHER!

DIG IN. LEARN. GROW.

IMPORTANT MESSAGE FOR ALL PARENTS AND CARERS

Thank You for Supporting Our School Street

A big **thank you to all our parents and carers** for observing the extended **Adamsrill/St Michael School Street** arrangements. Your cooperation is helping to create a calmer, safer and more pleasant environment around our schools at the beginning and end of the school day. We hope that families are already beginning to appreciate the benefits of reduced traffic around the school gates.

While the School Street helps to reduce vehicle movement, it is important that we **do not become complacent about road safety**. Vehicles may still need to access the area for authorised reasons, and children will continue to encounter traffic on surrounding roads. Please continue to remind children to **stop, look and listen carefully before crossing**, use safe crossing points wherever possible, and never assume that a road is completely traffic-free.

Thank you for working with us to help keep **all our children safe** on their journeys to and from school.

MY SCHOOL FUND

In association with

Sainsbury's Argos ESPO





Cashback for you and your school

You + Us = More

Introducing **My School Fund**, an exciting new initiative that combines the spending power of parents, guardians and carers in order to **boost school budgets.**

Click Here to REGISTER

myschoolfund.org

How does it work?

My School Fund links your spend to your chosen school, meaning every time you make a purchase at participating retailers you both benefit through an innovative cashback scheme.



What's in it for me and my child's school?

Both you and your child's school will receive eGift Cards to spend in participating retailers based on a percentage of your overall spend.

1% ← £ → 2%

Your chosen school — You

Add that all up across the school's network of families and together we can all make a big difference!

Click Here to REGISTER

Visit myschoolfund.org and register for free today!

Getting started

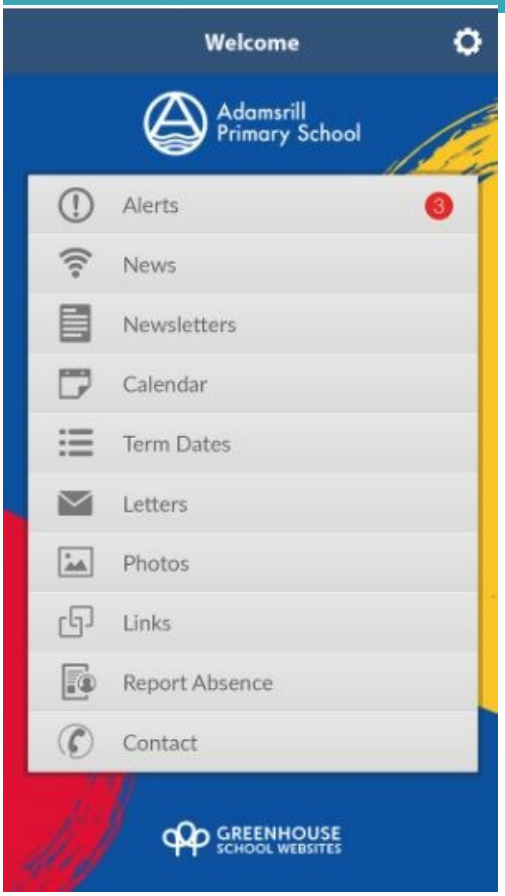
Step 1
Visit myschoolfund.org to sign up for free and link to your child's school

Step 2
Register your credit/debit card to your account

Step 3
Spend at participating retailers

Step 4
Start receiving your eGift Cards!





Our Mobile App

Once installed, you can click from the main menu of the app for:

- **Alerts**: Recent notifications sent by the school
- **Calendar**: Latest diary dates which you can add to your device calendar
- **Contact**: School contact details
- **Letters:** List of school letters
- **Links:** Useful links
- **News**: List of most recent news items
- **Newsletters**: List of our most recent newsletters
- **Photos:** Access to all Photo galleries on the man website

Apple iOS

Available on the App Store

Android

DOWNLOAD AT Google play